



قسم تمريض الاطفال

الرؤية

تشكيل الطالب مع مستقبل مهنة تمريض الأطفال من خلال توفير الجودة والابتكار في مجال الرعاية الصحية للأطفال





قسم تمريض الاطفال

الرساله

هدف قسم تمريض الأطفال إلى إعداد الطلاب ليكونوا متميزين في مجال التعليم و الرعاية التمريضية والبحث و التأييد وذلك من خلال توفير خبرات الرعاية الصحية الجيدة للأطفال المرضى و أسرهم.





اعضاء هيئة التدريس والهيئة المعاونة بالترتيب

الأكاديمي

تمريض الأطفال

م	الاسم	الوظيفة	نوع الأجازة
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2	ا.م.د/ سحر صدقي فهيم الصادق	أستاذ مساعد	
3	د/ شرين سعيد جوده احمد	أستاذ مساعد	
4	د/ أحمد لطفي عبد اللطيف عبد العال	مدرس	أجازة
5	د/ برکه فام مري بشاي	مدرس	
6	د/ ايمان حبيب صادق سعد	مدرس	
7	د/ فاطمة سيد عبد العزيز محمد	مدرس	
8	د/ مروة عبدالله سالم رمضان	مدرس	
9	د/ سماح محمود محمد عبد الباقي	مدرس	أجازة
10	د/ فاطمة السيد رجب شحاته	مدرس	
11	د/ عفاف سيد طه احمد	مدرس	
12	د/ أسماء جمعه محمد عبد الجواد	مدرس	
13	د/ أسماء سيد احمد محمد	مدرس مساعد	أجازة
14	د/ انتصار شحاته محمد شعبان	مدرس مساعد	
15	د/ خلود أبوبكر علي مهدي	مدرس مساعد	
16	د/ سوزان عزمي طه أحمد	مدرس مساعد	
17	د/ فاطمة كمال الدين علي حسن	مدرس مساعد	أجازة
18	د/ مني جابر عبد الظاهر عبد اللطيف	مدرس مساعد	
19	د/ زينب بكري فهمي ابراهيم	معيد	
20	د/ لمياء جمال رجب محمد	معيد	

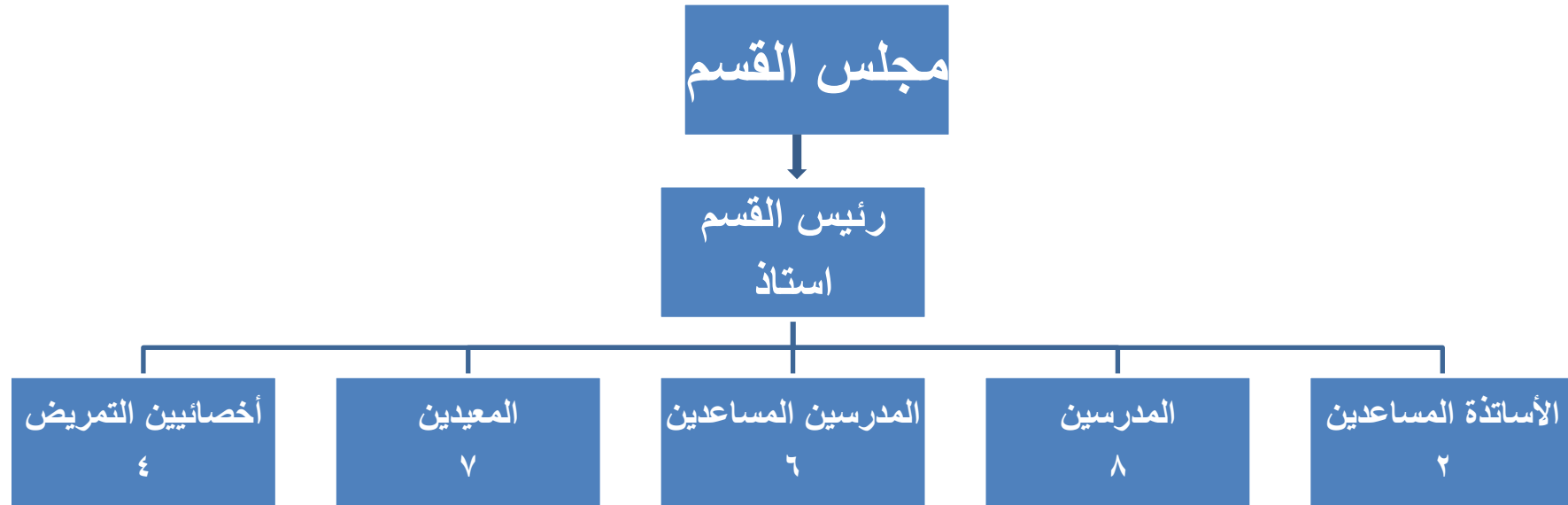
21	د/محمد سيد حسين	معيد	
22	د/شيماء جمال	معيد	أجازة
23	د/ساره سباق محمد	معيد	
24	د/تحية طه فتحي	معيد	
25	د/هاجر عادل	معيد	





الهيكل التنظيمي لقسم تمريض الأطفال

جامعة بني سويف ٢٠٢٥-٢٠٢٦



Year	Volume	Issue	Title	Journal / conference	National / International	Authors
2022	4	1	2 Assessment of Nurses' Performance Regarding Early Ambulation of Children with Congenital Heart Defects Following Cardiac Catheterization	Yemen International Journal on Nursing research and practice	national	Abd Sayed Salem El, Safaa Saleh Ibrahim El, Salameh Mohammed Elmehdab El, Shereen Sam Gouda El
2022	6	7	3 Upgrading Nurses' Performance Regarding Early Ambulation and Health Outcomes of Children with Congenital Heart Defects Following Cardiac Catheterization * (Effect of early catheterization versus waiting on musculoskeletal system)	Albanian journal of biological sciences	international	Amr El-Sayes El, Salameh Mohammed Elmehdab El, Shereen Sam Gouda El, Safaa Saleh Ibrahim El
2022	19	2	4 Effectiveness of Intrafamily Learning Strategies on Knowledge and Coping Strategies among Mothers Having Children with Bulimia's Syndrome	Egyptian Journal of Health care	national	Enan H. Saeed El, Hassan A. Elshah El
2024	15	12	5 Effectiveness of Instructional Guidelines on Anxiety and Coping Strategies among Mothers Having Children with Bulimia's Syndrome	Egyptian Journal of Health care	national	Magdy Ahmed Abd El Aziz El, Zilekha Faw Mary, Shireen Khaw Abd Elrazek El, Ahmed Hamed Abd Elrazek El, Shamsa Ashaballa Elwan El, Orkida Wahid Arar El
2024	15	12	6 Effect of Education-Based Gamification Strategy through Snake Ladder Game on Children's Knowledge and Practice Regarding Hand Self-Protection	Egyptian Journal of Health care	national	Uchoud Vaidul El Sheikh, Zilekha Faw Mary, Shireen Khaw Abd Elrazek El, Ahmed Hamed Abd Elrazek Elwan El
2024	15	12	7 Effect of Assessment Program on Newly Mother's Knowledge and Coping Strategies Regarding Neonatal Jaundice	Egyptian Journal of Health care	national	Magdy Ahmed Abd El Aziz, Zilekha Faw Mary, Shireen Khaw Abd Elrazek El, Ahmed Hamed Abd Elrazek El, Orkida Wahid Arar El
2024	15	12	8 Effect of New Health Simulation Training Program on Knowledge and Practices of Pediatric Nurses Regarding Identifying Integumentary Contamination	Journal of Nursing Science - Suez Canal University	national	Mona Adel elshah Salem El, Faw elshah El, Shereen Mohamed Sam Elwan Elwan El
2024	15	12	9 Self-Care Management Program: Effect on Awareness of Adolescents Suffering from Systemic Lupus Erythematosus	Egyptian Journal of Health care	national	Magdy Ahmed Abd El Aziz, Zilekha Faw Mary, Shireen Khaw Abd Elrazek El, Ahmed Hamed Abd Elrazek El, Orkida Wahid Arar El

Title	Author	Publish Location	Publish Year	Supervisors					
The effect of kangaroo care educational program for mother's on weight gain of premature infants in neonatal intensive care units	Fahma Elwaned Fagoh	Heliwan International journal	2022	Sahba Sabah Sayem refaat					
Assessment of mothers knowledge and practice regarding care of their children suffering from phenylketonuria	Muhammad Alulfi	Heliwan International journal	2024	Sahba Sabah Sayem Elmawad					
Assessment of Nurses' Performance regarding Descriptive Data Presentation for Hospitalized Children	Souzan Amry Taha	Carenet/Pediatric Research	2023	Sahba Sabah Sayem Elmawad					
The Effect of Early Ambulation Program on Nurses' Performance and Health Outcomes of Children with Congenital Heart Defects Following Cardiac Catheterization	Abul Sayed Taha	Heliwan university	2024	Sahba Sabah Journal, Saham Mohammed Elmawla , Shamsen Said Gouda					
Effect of Educational Program on Nurses' Knowledge and Practice Regarding Care of Neonates with Spina Bifida in Surgical Neonatal Intensive Care Units	Abul Sayed Taha	Suezha university	2019	Faten Shakh Mahmoud, Saham Mohammed Elmawla , Hanan Hossany El Akher					
Impact of Speech Disorders on Psychosocial Status of School-Age Children	Emran Hadeb Saadeh	Ainshams University	2016	Prof. Dr. Emran Sayed Hassan, Dr. Helwan Bassem Abd El-Khalek, Dr. Saham Mohammed El-Mawalla					
Assessment of Nurses' Performance Regarding Care of Neonates Undergoing Blood Exchange	Emran Hadeb Saadeh	Ainshams University	2021	Prof. / Khalid Ibrahim Elsayh, Dr-Fahma Zaky Mohammed, Dr-Hashed Thabet Mohamed, Dr Sahar Sadiq Fahem					
	Emran Shereha Mohammad	Heliwan International journal	2024	Sahba Sabah, Emran Hassan					

خطة التحسين الخاصة بقسم تـمريض الاطفال

للعام الاكاديمي 2026-2025

اولا: المقررات الدراسية

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
1. تحديث و مراجعة المقررات الدراسية المسكنة بالقسم وفقا للمعايير الأكاديمية المرجعية للتمريض 2026-2025	-عمل لجنة من داخل القسم لتحديث المقررات بناء على المعايير الأكاديمية المرجعية للتمريض 2026-2025	وكيل الكلية رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	تحديث المقررات الدراسية لتنتمشى مع المعايير الأكاديمية المرجعية للتمريض 2026-2025
2. ادخال وسائل تعليميه جديده للتعليم عن بعد	-استخدام استراتيجيه الفصل المقلوب -استخدام التعليم المبني علي المواقف	رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	استخدام وسائل تعليميه جديده وفعاله في العمليه التعليميه
3. تقارير المقررات الدراسية	- عمل مصفوفات التوافق بين مخرجات التعليم المستهدفه للمقررات مع المعايير الأكاديمية المرجعية التـمريضيه 2025-2026	اعضاء هيئة التدريس بالقسم	2026-2025	وجود مصفوفه بالتوافق موثقه من مجلس الكلية

ثانيا : اعضاء هيئة التدريس بالقسم:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
1. تنمية قدرات الهيئه المعاونه	-عمل خطة تدريبية للهيئه المعاونه بالقسم بناءا على تقييم احتياجات القسم التدريبية.	رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	-الارتقاء بمهارات وقدرات أعضاء الهيئه المعاونه وتهيئتهم لعام أكاديمي جديد

ثالثا : الطلاب و الارشاد الاكاديمي

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
1. متابعة الارشاد الاكاديمي بالقسم للعام الاكاديمي 2025-2026	-عمل ملف الارشاد الاكاديمي والذي يحتوى علي منحى التقدم الدراسي للطلاب ومتابعة الطلاب المتعثرين والمتفوقين	وكيل الكلية رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	-ملف الارشاد الاكاديمي كامل وموثق
2. تحديث آليه التعامل مع الطلاب المتعثرين بالقسم	-تقييم احتياجات الطلاب المتعثرين وتحديد أسباب التعثر لديهم. -عمل خطط دراسيه بطرق تعليميه مختلفه تتماشى مع قدرات الطلاب المتعثرين دراسيا.	اعضاء هيئة التدريس بالقسم	2026-2025	-تقليل نسبة الطلاب المتعثرين ورفع قدرة الطلاب علي التحصيل الدراسي -تشجيع الطلاب المتفوقين بحضور الندوات التعليميه والمؤتمرات العلميه

رابعا: التدريب الميداني/ العملي:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
1. عمل بروتوكولات تعاون مع المدارس والحضانات (الشروق)	-عمل خطة للتدريب الميداني بالوحدات الصحيه والمستشفيات الجامعيه.	وكيل الكلية رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	-وجود وثائق لبروتوكولات التعاون
2. التدريب بالمستشفيات الجامعيه (مستشفى جامعه بنى سويف)	تقسيم الطلاب الى مجموعات صغيرة لتقليل التزاحم داخل أماكن التدريب. -العمل علي ايجاد أماكن أكثر لتدريب الطلاب وذلك لزيادة فرص التدريب العملي والتطبيق الفعلي للطلاب	أعضاء هيئة التدريس بالقسم	2026-2025	-وجود الاتفاقيات مع المستشفيات الجامعيه المحيطة

خامسا: الندوات العلمية والخدمات المجتمعية:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
الاهتمام بعقد ندوات علمية مع دعوة متحدث من الخارج	-عمل اتفاقيات مع اساتذه جامعيين من خارج المؤسسة لعقد ندوات تثقيفيه لأعضاء هيئة التدريس بالقسم	وكيل الكلية رئيس القسم اعضاء هيئة التدريس بالقسم مسؤول النشاط الاجتماعي	2026-2025	-وجود كشف حضور و تقرير بمردود لهذه الندوات
الاهتمام بتفعيل التثقيف الصحي للطلاب في المراحل العمرية المختلفة	-عمل ندوات تعليمية لطلاب المدارس	اعضاء هيئة التدريس بالقسم	2026-2025	-وجود تقرير عن ما تم انجازه بالقوافل التثقيفيه
المشاركة في القوافل الطبية للجامعة لعمل تثقيف صحي	-عمل ندوات تثقيفيه مع القوافل الطبية للجامعة	اعضاء هيئة التدريس بالقسم	2026-2025	-وجود كشف حضور و تقرير عن ما تم انجازه بالقوافل التثقيفيه

سادسا: الانشطة البحثية:

النشاط	اساليب التنفيذ	المسؤول عن التنفيذ	الفترة الزمنية	مؤشرات النجاح
1. العمل علي نشر ثقافة القسم العلمي وتبادل خبرات مع الاقسام العلمية الاخرى بالكلية	-عمل يوم علمي للقسم	وكيل الكلية رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	-شهادات للأعضاء بالقسم والاقسام المشاركة بحضور اليوم العلمي للقسم
2. العمل علي اكساب القسم خبرات تعليمية من مؤسسات تعليمية مناظرة	-المشاركة في المؤتمرات الدورية بالكليات المناظرة	رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	-وجود شهادات لأعضاء القسم بحضور المؤتمرات العلمية بالكليات المناظرة
3. الاهتمام بالبحث العلمي	-حث أعضاء القسم على عمل أبحاث طبقاً للخطة البحثية للقسم	رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	-نشر أبحاث لأعضاء القسم بمجلات دولية و محلية
4. حث الهيئة المعاونة على الانتهاء من الدراسات العليا تحت إشراف أعضاء القسم	عمل بروتوكولات تعاون مع الكليات الحكومية بالمشاركة على اشراف الرسائل العلمية الخاصة بالهيئة المعاونة بالقسم	رئيس القسم اعضاء هيئة التدريس بالقسم	2026-2025	وجود رسائل علمية لأعضاء القسم

رئيس القسم/

ا.د/ سحر صدقي

الخطة البحثية – كلية التمريض
جامعة بني سويف

خطة البحث العلمى

لقسم تمريض الاطفال

كلية التمريض – جامعة بني سويف

للعام الجامعى 2025- 2026

**الخطة البحثية – كلية التمريض
جامعة بني سويف**

تكلفة			فترة التنفيذ		المسئول عن التنفيذ	مؤشرات متابعة الأداء	الأنشطة	المخرجات / العائد	الهدف المحدد
الإجمالي	تمويل ذاتي (جامعة / كلية)	تمويل خارجي (منح /مشاريع بحثية)	النهاية	البداية					
٦٠٠٠	٦٠٠٠		2030	2025	قسم تمريض الأطفال	معمل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف استبيان لتقييم مدى الاستفادة و الاستيعاب للدورات	رسائل علمية (ماجستير و دكتوراه) نموذج تعريفية بمسببات الأورام و أسلوب رعاية مرضى الأورام	٢.١.١- أبحاث منشوره في مجلات محليه ودولية	١ – أورام الأطفال و الكشف المبكر عنها و رعاية مرضى الأورام و الأطفال المصابين بالوكيميا
								٢.١.٢- دليل إرشادي للكشف المبكر عن الأورام بالأطفال	
								٢.١.٣- دليل لرعاية التمريضية لمرضى العلاج الكيميائى من الأطفال	
٦٠٠٠	٦٠٠٠		2030	2025	قسم تمريض الأطفال			٢.١.٤- دليل إرشادي لأمهات الأطفال المصابين بالأورام	

الخطة البحثية – كلية التمريض
جامعة بني سويف

١٥٠٠٠	١٥٠٠٠		2030	2025	قسم تمريض الأطفال	معدل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف	رسائل علمية (ماجستير و دكتوراه)	ندوات لهيئة التمريض و المرضى و ذويهم للتعريف بالمرض و كيفية التعامل معه	٣.٢.١ - أبحاث منشوره في مجلات محليه ودولية	٢-الرعاية التمريضية لمرضى الكلى و الجهاز البولى و الكبد و مضاعفاتهم عند الأطفال
					قسم تمريض الأطفال				٣.٢.٢ - دليل إرشادي للرعاية التمريضية للأطفال المصابين بالتهاب الكبد الفيروسي	
					قسم تمريض الأطفال				٣.٢.٣ - برنامج للرعاية التمريضية للأطفال المصابين الفشل الكلوى الحاد و المزمن و كذلك مصابى متلازمة النفروز	
					قسم تمريض الأطفال				٣.٢.٤ - دليل إرشادي لمرضى الغسيل الكلوى من الأطفال	

**الخطة البحثية – كلية التمريض
جامعة بني سويف**

١٠٠٠	١٠٠٠		2030	2025	قسم تمريض الأطفال	تقارير المتابعة السنوية للرسائل الجامعية معدل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف	رسائل علميه (ماجستير و دكتوراه) دورات تدريبيه	١. ٣. ٤- دليل الرعاية التمريضية قبل العمليات مباشرة (معطى و مستقبل)	٣ - الرعاية التمريضية قبل و بعد عمليات نقل و زراعة الأعضاء و دورها فى تقليل المضاعفات و الآثار الجانبية
					قسم تمريض الأطفال			٢. ٣. ٤- برامج تعليمية للممرضات عن متابعة المريض (التغذية- الأدوية)	
					قسم تمريض الأطفال			٣. ٣. ٤- برامج تعليمية للممرضات عن تجهيز المستقبل و المعطى لعمليات زرع الأعضاء	
٥٠٠٠	٥٠٠٠		2030	2025	قسم تمريض الأطفال	تقارير المتابعة السنوية للرسائل الجامعية معدل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف	رسائل علميه (ماجستير و دكتوراه) دورات تدريبيه	١. ٤. ٥- أبحاث منشوره فى مجلات محليه ودولية	٤ - دورا لتمريض فى زراعة الأعضاء
					قسم تمريض الأطفال			٢. ٤. ٥- برامج تعليمية للممرضات عن تجهيز المستقبل و المعطى لعمليات زرع الأعضاء	
١٠٠٠	١٠٠٠		2030	2025					

**الخطة البحثية – كلية التمريض
جامعة بني سويف**

٥ - الرعاية التمريضية للأطفال المبتسرين و الاطفال المصابين بالامراض المناعية وامراض الدم	٦.٥.١ - دليل الرعاية التمريضية للأطفال ناقصي النمو	رسائل علميه (ماجستير و دكتوراه) دورات تدريبيه	تقارير المتابعة السنوية للرسائل الجامعية معدل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف	قسم تمريض الأطفال	2025	2030		١٠٠٠	١٠٠٠
				قسم تمريض الأطفال	2025	2030		١٠٠٠	١٠٠٠
				قسم تمريض الأطفال	2025	2030		١٠٠٠	١٠٠٠
	٦.٥.٢ - برامج تعليمية للممرضات عن متابعة الاطفال المبتسرين	رسائل علميه (ماجستير و دكتوراه) دورات تدريبيه	تقارير المتابعة السنوية للرسائل الجامعية معدل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف	قسم تمريض الأطفال	2025	2030		٥٠٠٠	٥٠٠٠
	٦.٥.٣ - برامج تعليمية للممرضات عن الامراض المناعيه مثل الذائبه الحمراء			قسم تمريض الأطفال	2025	2030		١٠٠٠	١٠٠٠
	٦.٥.٤ - برامج تعليمية للامهات عن كيفيه رعايه الاطفال المصابين بامراض الدم	رسائل علميه (ماجستير و دكتوراه) دورات تدريبيه	تقارير المتابعة السنوية للرسائل الجامعية معدل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف	قسم تمريض الأطفال	2025	2030		٥٠٠٠	٥٠٠٠
	٦.٥.٥ - برامج تعليمية للممرضات عن الامراض الدم			قسم تمريض الأطفال	2025	2030		١٠٠٠	١٠٠٠

**الخطة البحثية – كلية التمريض
جامعة بني سويف**

٢٠٠٠٠	٢٠٠٠٠		2030	2025	قسم تمريض الأطفال	تقارير المتابعة السنوية للرسائل الجامعية طباعة المخرجات	رسائل علميه (ماجستير و دكتوراه) دورات تدريبيه عن الاتجاهات الجديدة فى رعاية مرضى الحالات الحرجه و مكافحة العدوى إعداد استبيانات و تحليلها عن هذا الموضوع	١. ٦. ٧- دليل إرشادي للتحكم بالعدوى فى وحدات الرعاية المركزة للأطفال
								٢. ٦. ٧- كتيب عن كيفية عناية الممرضة بمرضى الحالات الحرجه
								٣. ٦. ٧- نشر أبحاث فى المجالات المحليه و دولية
١٧٠٠٠	١٧٠٠٠		2030	2025	قسم تمريض الأطفال			
٥٠٠٠	٥٠٠٠		2030	2025	قسم تمريض الأطفال	معدل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف	رسائل علميه (ماجستير و دكتوراه) ندوات تعريفية للمرضات بمسببات حمى البحر الابيض المتوسط وأساليب الرعاية للأطفال المصابين بالمرض	١. ٧. ٨- برامج تعليمية للممرضات عن الامراض المناعية مثل حمى البحر الابيض المتوسط
								٢. ٧. ٨- نشر أبحاث في المجالات المحلية و دولية
								٣. ٧. ٨- كتيب عن كيفية عناية الممرضات بالأطفال المصابين بحمى البحر الابيض المتوسط
١٥٠٠٠	١٥٠٠٠		2030	2025	قسم تمريض الأطفال			
٢٠٠٠	٢٠٠٠		2030	2025	قسم تمريض الأطفال			
١٥٠٠٠	١٥٠٠٠		2030	2025	قسم تمريض الأطفال	معدل إنجاز الدورات التدريبية بالنسبة إلى مدة تنفيذ الهدف و استبيان لتقييم مدى الاستفادة و الاستيعاب للدورات	رسائل علميه (ماجستير و دكتوراه) دورات تدريبيه للممرضات عن عيوب القلب الخلقية وطرق العناية التمريضية للأطفال بعد قسرة القلب	١. ٨. ٩- نشر أبحاث في المجالات المحلية و الدولية
								٢. ٨. ٩- برامج تعليمية للممرضات عن عيوب القلب الخلقية للأطفال وعلاجها مثل قسرة القلب
								٣. ٨. ٩- كتيب إرشادي للممرضات عن كيفية العناية بالأطفال المصابين بعيوب القلب الخلقية بعد قسرة القلب
٦٠٠٠	٦٠٠٠		2030	2025	قسم تمريض الأطفال			
٥٠٠٠	٥٠٠٠		2030	2025	قسم تمريض الأطفال			

الخطة البحثية – كلية التمريض
جامعة بني سويف

عميد الكلية

أ.د/ حنان الزبلاوي حسن

رئيس القسم

أ.د/ سحر صدقي



خطة الأنشطة وخدمة المجتمع لقسم تمريض الأطفال

2025-2026

م	اسم النشاط	الفئة المستهدفة	التاريخ	مسئول النشاط
1	المشاركة في اليوم العالمي لشلل الأطفال	الطلاب بالكلية - الإداريين	24-10-2025	د/بركة فام دا سارة سباق
3	"اليوم العالمي لسكري الأطفال"	الطلاب بالكلية - الإداريين	14- 11- 2024	د/ إيمان حبيب دا هاجر
4	اليوم العالمي لالتهاب الرئة عند الأطفال	طلاب الكلية - الإداريين	12/11/2025	د/شرين سعيد د/ تحية
	اليوم العالمي للسرطان عند الأطفال	الطلاب بالكلية - المدارس	2026-2-15	د/د/فاطمة السيد دا شيماء جمال
	اليوم العالمي للطفل (التنمر)	الطلاب بالكلية - المدارس	2026\3	دا انتصار دا خلود
	الوقاية من الأمراض المعدية	الطلاب بالكلية - المدارس	2026\3\20	دا عفاف دا مني
	اليوم العالمي للتوحد",	المدارس - المجتمع	2026\4\2	مروة عبد الله دا لمياء
5	أسبوع التطعيم العالمي", "الأسبوع الأخير من أبريل	الطلاب بالكلية - المدارس	24/4/2025	دا سماح دا فاطمة سيد د/سوزان
7	الإسعافات الأولية	المدارس - المجتمع	2026/2/15	د/أسماء جمعة دا زينب بكري
12	مجلة القسم: مهام المجلة: 1- خطة القسم في المشاركة المجتمعية 2- خطة القسم في تفعيل اليوم الصحي العالمي 3- تقديم مقال شهري للمجلة الشهرية التثقيفية 4- توفير مجلة حائط لعرض الأنشطة الطلابية مثل المطويات والكتيبات 5- توفير نسخة من الأنشطة الطلابية.	المجتمع - الطلبة - المدارس	الترمين	دا محمد سيد دا ميار
13	مؤتمر القسم	أعضاء هيئة التدريس والطلاب والإداريين بالكلية	4/2026	أعضاء القسم

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	New concept in pediatric nursing			
Course Code (according to the bylaw)	Mn334			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2			30
Course Type	Choose an item.			
Academic level at which the course is taught	MNSC (2 nd semester)			
Academic Program	MNSC			
Faculty/Institute	Faculty of Nursing			
University/Academy	Beni-Suef University			
Name of Course Coordinator	Fatma Elsayed			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	بتاريخ يوم الاحد الموافق 5-10-2025 جلسته رقم 80			

2. Course Overview (Brief summary of scientific content)

This course focus to provide student basic knowledge and understanding about new trends of pediatric nursing.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:		
Code	Text	Code	Text	
	1.Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice 2.Provide holistic and evidence-based nursing care in different practice		a.1. Define different new trend in field of pediatric nursing	
			a.2. Identify simulation lab, clinical pathway and bundle care, and explain advantage and dis advantage of evidence-based practice b.2. list indication for gene, stem cell therapy and organ transplant technique and importance of follow up.	
			c. 1 Apply triage technique c. 2 perform bundle care and design role of nurse in gene therapy and stem cell therapy	

4. Teaching and Learning Methods

- Short interactive lectures
- * Group discussions
- * Role plays
- * Case studies
- * Demonstrations
- * Facilitated practice with feedback in the different clinical situations.
- Facilities required for teaching and learning
- White board- smart board.

- Data show for power point presentation.

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Introduction to new trend	2hrs				
2	triage	4hrs				
3	Gene therapy band stem cell therapy	4hrs				
4	Bundle care	2hrs				
5	Simulation lab	4hrs				
6	Clinical pathway	2hrs				
7	Electronic learning	2hrs				
8	Health care technology method and new technology in pediatric nursing	4hrs				
9	Clinical evaluation	2hrs				
10	Problem based learning	2hrs				
	Describe concept of child care and family centered care	2hrs				

- Faculty library.
- Computer and internet facilities.
- Lecture halls

Course Schedule

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	(Semester work)		30	20%
2	Exam 2 (Semester work)		30	20%

3	Final Written Exam		90	60%
	Final Practical/Clinical/... Exam			
	Final Oral Exam			
	Assignments / Project /Portfolio/ Logbook			
	Field training			
	Other (Mention)			

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Compiled course notes completed by the teaching staff
	Other References	
	Electronic Sources (Links must be added)	
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	
	Supplies	
	Electronic Programs	
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the course

عميد الكلية
أ.د/ حنان الزبلاوي

وكيل الكلية لشئون الدراسات العليا
أ.د/ عبيد تصر

رئيس القسم
أ.د/ سحر صدقي

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Pediatric Nutrition			
Course Code (according to the bylaw)	(MN313)			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) hrs/week	None	None	(2)
Course Type				
Academic level at which the course is taught				
Academic Program	Post Graduate , 2nd semester			
Faculty/Institute	Faculty of nursing			
University/Academy	Beni Suf University			
Name of Course Coordinator	Fatma sayed			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	ربيع يوم الأحد الموافق 2025/10/5 جلسة رقم (80)			

2. Course Overview (Brief summary of scientific content)

This course examines the application of nutrition and dietetics knowledge in the field of child and family health and nutrition, with an emphasis on rural issues. The course aims to develop a holistic

approach to optimizing the nutritional health of this group. This course also, equips students with the skills needed about proper nutrition to promote overall wellness of their children

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1	Professional and Ethical Practice	1-1.	Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice
2	Holistic patient-centered care	2-1.	Provide holistic and evidence-based nursing care in different practice settings.
3	Managing people, work environment and quality.	3-2.	Provide a safe working environment that prevents harm for patients and workers.
4	Informatics and technology	4-1.	Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.
		5-1.	Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.

4. Teaching and Learning Methods

Lectures

Discussion.

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Nutrition (introduction)	2	Lectures Discussion.	-	-	-
2	Factors affecting nutritional status for children and community	2	Lectures Discussion			
3	Nutrition of healthy infant, child, and adolescent (Proper nutritional assessment and counseling of families)	2	Lectures Discussion			
4	Nutritional requirements for children in each developmental stage	2	Lectures Discussion			
5	Nutritional challenges in special condition and diseases	2	Lectures Discussion			
6	Cultural consideration in feeding infant and young children	2	Lectures Discussion			
7	Nutrition Delivery system (Parenteral nutrition, Enteral nutrition), types, advantages, Dis advantages and complications	2	Lectures Discussion			
8	Nutritional disorders for different age group children	2	Lectures Discussion			
9	Eating disorders during childhood period	2	Lectures Discussion			
10	Nutritional assessment and monitoring Assessment of obesity and its management	2	Lectures Discussion			
11	Assess of significant low body weight/ emaciated appearance and management plan	2	Lectures Discussion			
12	Nutritional counseling	2	Lectures Discussion			

13	Role of nurses in assisting mothers for nutritional rehabilitation	2	Lectures Discussion			
14	Practical aspects of pediatric nutrition as meal planning and preparation	2	Lectures Discussion			
15	Food allergies and intolerances	2	Lectures Discussion			

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Exam 1 written (Semester work)	7	20	20
2	Exam 2 (Semester work)	-		
3	Final Written Exam	16	90	60
	Final Practical/Clinical/... Exam	-		
	Final Oral Exam	16	20	20
	Assignments / Project /Portfolio/ Logbook	-		
	Field training	-		
	Other (Mention)	-		

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Madhu S Sharma M., (2011): Therapeutic Pediatric Nutrition., Jaypee brothers.
	Other References	W., . and Wang ,. Uauy R. ,M. Makrides ,Cooper ,. Bhatia]. Bhutta ,Koletzko B (2015):Pediatric Nutrition in Practice. 2 nd ed., Karger.
	Electronic Sources (Links must be added)	https://pmc.ncbi.nlm.nih.gov/articles/PMC5555073/?utm_source=chatgpt.com

	Learning Platforms (Links must be added)	Not available
	Other (to be mentioned)	None

Name and Signature
Course Coordinator
 Fatma sayed

Name and Signature
Program Coordinator
 Prof. Dr. Saher Sedkey

Pediatric Medicine and Neonatology

The course provides learners the opportunity to synthesize and apply concepts related to critically ill pediatric patients. Entry level physiology of the following systems will be reviewed: respiratory, cardiovascular, gastrointestinal and neurologic. Pediatric trauma basics will be covered as well as the subspecialty areas of pain, sleep and skin care. Learners will have the opportunity to interpret arterial blood gases, discuss methods of medication/fluid administration and learn the basics of hemodynamic monitoring. Learner will learn the components of a multidisciplinary critical care team. Principles and management of patients in a neonatology unit will be reviewed.

Course Specification

(2025 2026)

1. Basic Information

Course Title (according to the bylaw)	Pediatric medicine			
Course Code (according to the bylaw)	PEN3244			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2	None	None	2
Course Type	Choose an item.			
Academic level at which the course is taught				
Academic Program	Under Graduate (2 nd semester)			
Faculty/Institute	Faculty of Nursing			
University/Academy	Beni-Suef University			
Name of Course Coordinator	Marwa Abd allah			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	بتاريخ يوم الاحد الموافق 5-10-2025 جلسته رقم (80)			

2. Course Overview (Brief summary of scientific content)

The pediatrics course is aimed to equip pediatric medicine students with the essential knowledge, skills and attitudes needed to provide competent care to children during health and illness from birth to adolescence..

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	Demonstrate knowledge, understanding, of pediatric nursing student		a.1 introduce normal growth and development of newborn to adolescent a.2 Describe premature infants a.6 Describe system disorder as respiratory . Gastro intestinal .central nervous system. urinary system cardiovascular system,

4. Teaching and Learning Methods

- 1) Lecture
- 2) Seminar
- 3) group discussion

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Introduction	2hrs				
2	Growth and development	2hrs				
3	Neonatology	2hrs				
4	Nutrition and feeding of infants.	2hrs				
5	Nutritional disorders.	2hrs				
6	Digestive disorders	2hrs				
7	Respiratory disorders.	2hrs				
8	Cardiovascular disorders	2hrs				
9	Hematological disorders.	2hrs				
10	Urinary system disorders.	2hrs				

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Mid term (Semester work)		40	40
2	Practical work (Semester work)			
3	Final Written Exam		60	60
	Final Practical/Clinical/... Exam			
	Final Oral Exam			
	Assignments / Project /Portfolio/ Logbook			
	Field training			
	Other (Mention)			

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning resources	The main (essential) reference for the course (must be written in full according to the	Compiled course notes completed by the teaching staff
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(books, scientific references, etc.) *	scientific documentation method)	
	Other References	
	Electronic Sources (Links must be added)	
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	
	Supplies	
	Electronic Programs	
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the coursee.

رئيس القسم

ا.د/سحر صدقي

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

ا.د/حنان الزبلاوى

ا.د/هناء كمال

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Pediatric nursing			
Course Code (according to the bylaw)	PEN3141			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	3			3
Course Type	Choose an item.			
Academic level at which the course is taught	nurs(2 nd semester)			
Academic Program	Nurs			
Faculty/Institute	Faculty of Nursing			
University/Academy	Beni-Suef University			
Name of Course Coordinator	Fatma elsayed			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	بتاريخ يوم الاحد الموافق 5-10-2025 جلسته رقم (80)			

2. Course Overview (Brief summary of scientific content)

The aim of this course is aimed to equip pediatric nursing student with essential knowledge skills and attitude needed to provide competent care to children during health and illness from birth to adolescent.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	Demonstrate knowledge, understanding, of pediatric nursing student		a.1 introduce normal growth and development of newborn to adolescent a.2 Describe premature infants a.6 Describe system disorder as respiratory . gastro intestinal .central nervous system . urinary system cardiovascular system,

4. Teaching and Learning Methods

- 1) Lecture
- 2) Seminar
- 3) group discussion

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Introduction of normal growth and development	3hrs				
2	Normal growth and development of newborn	3hrs				
3	Normal growth and development of infant	3hrs				
4	Normal growth and development of toddler ,preschool .school .adolescent	3hrs				
5	Disorder of GITsystem	3hrs				
6	Premature infants	3hrs				
7	Health Promotion	3hrs				
8	Nutritional disorder	3hrs				
9	CNSdisorder	3hrs				
10	Cardio vascular dis order	3hrs				

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Mid term (Semester work)		80	
2	Practical work (Semester work)		120	
3	Final Written Exam			
	Final Practical/Clinical/... Exam			
	Final Oral Exam			
	Assignments / Project /Portfolio/ Logbook			
	Field training			
	Other (Mention)			

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Compiled course notes completed by the teaching staff
	Other References	
	Electronic Sources (Links must be added)	
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	
	Supplies	
	Electronic Programs	
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the course.

رئيس القسم

إ.د/سحر صدقي

عميد الكلية

إ.د/حنان الزبلاوي

وكيل الكلية لشئون التعليم والطلاب

إ.د/هناء كمال

Course Specification

(2025 2026)

1. Basic Information

Course Title (according to the bylaw)	Child psychology			
Course Code (according to the bylaw)	(SUP 3114)			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2	None	None	2
Course Type	Choose an item.			
Academic level at which the course is taught				
Academic Program	Under Graduate (2 nd semester)			
Faculty/Institute	Faculty of Nursing			
University/Academy	Beni-Suef University			
Name of Course Coordinator	Marwa Abd allah			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	بتاريخ يوم الاحد الموافق 5-10-2025 جلسته رقم (80)			

2. Course Overview (Brief summary of scientific content)

The pediatrics course is aimed to equip pediatric psychology students with the essential knowledge, skills and attitudes needed to provide competent care to children during health and illness from birth to adolescence..

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	Demonstrate knowledge, understanding, of pediatric nursing student		a.1 introduce normal growth and development of newborn to adolescent a.2 Describe premature infants a.6 Describe system disorder as respiratory . Gastro intestinal .central nervous system. urinary system cardiovascular system,

4. Teaching and Learning Methods

- 1) Lecture
- 2) Seminar
- 3) group discussion

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Overview about developmental psychology	2hrs				
2	Concepts in developmental psychology	2hrs				
3	Domains of development	2hrs				
4	Psychosexual theory	2hrs				
5	Moral theory	2hrs				
6	Attachment theory	2hrs				
7	Social learning theory	2hrs				
8	Behavioral theory	2hrs				
9	Behavioral problems	2hrs				
10	Piaget theory	2hrs				

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Mid term (Semester work)		20	20
2	Practical work (Semester work)			
3	Final Written Exam		80	80
	Final Practical/Clinical/... Exam			
	Final Oral Exam			
	Assignments / Project /Portfolio/ Logbook			
	Field training			
	Other (Mention)			

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning	The main (essential) reference for the course	Compiled course notes completed by the
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resources (books, scientific references, etc.) *	(must be written in full according to the scientific documentation method)	teaching staff
	Other References	
	Electronic Sources (Links must be added)	
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	
	Supplies	
	Electronic Programs	
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the coursee.

رئيس القسم

ا.د/سحر صدقي

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

ا.د/حنان الزبلاوى

ا.د/هناء كمال

Course Specification

(2025\ 2026)

1. Basic Information

Course Title (according to the bylaw)	Health Education,			
Course Code (according to the bylaw)	(SUP 3233)			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) hrs/week	None	-N None	2 (2)
Course Type				
Academic level at which the course is taught	Third year/level, 2 nd semester			
Academic Program	under Graduate, 2nd semester			
Faculty/Institute	Faculty of nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Asmaa Gomaa			
Course Specification Approval Date	يوم الاحد الموافق 2025\10\5 جلسة رقم 80			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)				

2. Course Overview (Brief summary of scientific content)

The aim of this course is permitted the under graduate professional pediatric nurse students with knowledge, skills and positive attitude toward some concept in health teaching to acquiring of experienced skills nursing field. To provide participants with knowledge, skills and positive attitude toward some concept in nursing.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1	Professional and Ethical Practice	1-1.	Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice
2	Holistic patient-centered care	2-1.	Provide holistic and evidence-based nursing care in different practice settings.
3	Managing people, work environment and quality.	3-2.	Provide a safe working environment that prevents harm for patients and workers.
4	Informatics and technology	4-1.	Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.
		5-1.	Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.

4. Teaching and Learning Methods

Lectures

Discussion.

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Definition and goals of health teaching	2	Lectures Discussion.	-	-	-
2	Methods of health teaching	2	Lectures Discussion			
3	Target group for health teaching	2	Lectures Discussion			
4	who is provide health teaching	2	Lectures Discussion			
5	Aids of health teaching.	2	Lectures Discussion			
6	Technique of health teaching	2	Lectures Discussion			
7	Construction of Health teaching program	2	Lectures Discussion			
8	Mid term	2	Lectures Discussion			
9	Communication skills	2	Lectures Discussion			
10	Types and process of communication	2	Lectures Discussion			
11	Application of Communication skills in health teaching program	2	Lectures Discussion			
12	Demonstration of health teaching program.	2	Lectures Discussion			
13	Evaluation of health teaching Program	2	Lectures Discussion			
14	Revisions	2	Lectures Discussion			
15	oral exam	2				

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Exam 1 written (Semester work)	8	-20	20 %
2	Exam 2 (Semester work)	-	-	-
3	Final Written Exam	16	60	60%
	Final Practical/Clinical/... Exam	-		
	Final Oral Exam	15	20	20 %
	Assignments / Project /Portfolio/ Logbook	-	-	-
	Field training	-	-	-
	Other (Mention)	-	-	-

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	- Notes - Course Notes "Notes prepared in the form of a book authorized by the department.
	Other References	- Chang, C. Y., Yang, C. L., Jen, H. J., Ogata, H., & Hwang, G. H. (2024). Facilitating nursing and health education by incorporating ChatGPT into learning designs. <i>Educational Technology & Society</i>, 27(1), 215-230. https://www.verywellmind.com/preoperational-stage-of-cognitive-development-2795461
	Electronic Sources (Links must be added)	Http: // www.google. com Http:// www.yahoo.com
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	

**Name and Signature
Course Coordinator**
Asmaa Gomaa

**Name and Signature
Program Coordinator**
Prof. Dr. Saher Sedkey

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Advanced pathology			
Course Code (according to the bylaw)	MM312			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2			30
Course Type	Choose an item.			
Academic level at which the course is taught	MNSC (2 nd semester)			
Academic Program	MNSC, Post graduate, second semester			
Faculty/Institute	Faculty of Nursing			
University/Academy	Beni-Suef University			
Name of Course Coordinator	Dr Eman Habib			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	يوم الاحد الموافق ٢٠٢٥/١٠/٥ جلسة رقم ٨٠			

2. Course Overview (Brief summary of scientific content)

This course focuses on pathophysiology and disruptions in normal body functioning for individuals across the lifespan. In depth theoretical and clinical principles of diseases encountered in primary care setting as well as health disparities resulting from genetic, environmental, and stress related causes are included. Assessment findings, diagnostic testing and interventions specific to selected health problems are explored to begin development of critical thinking skills for pathophysiologic causes and treatments of given disease processes.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	1.Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice 2.Provide holistic and evidence-based nursing care in different practice		a.1. Define Advanced Pathology
			a.2. Identify the role of the advanced practice nurse in the development of an evidence-based treatment plan for specific pathophysiological processes. b.1 Synthesize pathophysiologic knowledge with current aspects of care relating to commonly occurring diseases. b.2. Differentiate among normal and abnormal variants of pathophysiologic and physical findings based on lifespan changes and normal anatomy and physiology.
			c. 1 Apply principles related to normal anatomy and physiology of human body systems to pathophysiologic processes of common disease processes . c. 2 Develop differential medical diagnoses based on analysis of pathophysiological findings .

4. Teaching and Learning Methods

- Short interactive lectures
- * Group discussions
- * Role plays
- * Case studies
- * Demonstrations
- * Facilitated practice with feedback in the different clinical situations.
- Facilities required for teaching and learning
- White board- smart board.
- Data show for power point presentation.
- Faculty library.
- Computer and internet facilities.
- Lecture halls

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Introduction to Pathology and Clinical pathology	2hrs				
2	Mechanisms of Self-Defense Immunity	2hrs				
3	Infection Stress and Disease	2hrs				
4	Cellular Proliferation: Cancer	2hrs				
5	Laboratory Interpretation and Diagnostic Imaging	2hrs				
6	Pathophysiologic Alterations of the neurologic system	2hrs				
7	Dermatopathology	2hrs				
8	Pathophysiologic Alterations of the Endocrine System	2hrs				
9	Pathophysiologic Alterations of the Reproductive System	2hrs				
10	Pathophysiologic Alterations of the Hematologic System	2hrs				
	Pathophysiologic Alterations of the Cardiovascular and lymphatic systems	2hrs				
	Pathophysiologic Alterations of the Pulmonary System	2hrs				
	Pathophysiologic Alterations of the Renal and Urologic Systems	2hrs				
	Pathophysiologic Alterations of the Digestive System	2hrs				
	Pathophysiologic Alterations of the Musculoskeletal System and the Integumentary System	2hrs				
		2hrs				

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Exam 1 written (Semester work)		20	20
2	Exam 2 (Semester work)			
3	Final Written Exam		60	60
	Final Practical/Clinical/... Exam			
	Final Oral Exam		20	20
	Assignments / Project /Portfolio/ Logbook			
	Field training			
	Other (Mention)			

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Compiled course notes completed by the teaching staff
	Other References	McCance, K., & Huether, S. (2018). Pathophysiology: The Biologic Basis for disease in adults and children (8th Ed.). St. Louis: Wlsevier . -Collins, R. (2017). Algorithmic diagnosis of symptoms and signs (4th Ed.). Philadelphia: Lippincott, Williams & Wilkins. Dains, J. Baumann, & Scheibel, P. (2019). Advanced health assessment & clinical diagnosis in primary care (6th Ed.). St. Louis: Mosby. Pediatric Nursing Journals
	Electronic Sources (Links must be added)	
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	
Supportive facilities &	Devices/Instruments	
	Supplies	

equipment for teaching and learning *	Electronic Programs	
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the course

عميد الكلية:	وكيل الكلية لشؤون الدراسات العليا :	رئيس القسم :
أ.د/ حنان الزبلاوى	أ.د/ عبير نصر الدين	أ.د/ سحر صدقي

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Demographic Studies, Family & Community			
Course Code (according to the bylaw)	MNT12			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	3			45
Course Type	Choose an item.			
Academic level at which the course is taught	MNSC (2 nd semester)			
Academic Program	MNSC			
Faculty/Institute	Faculty of Nursing			
University/Academy	Beni-Suef University			
Name of Course Coordinator	Dr Eman Habib			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	يوم الاحد الموافق ٢٠٢٥/١٠/٥ جلسة رقم ٨٠			

2. Course Overview (Brief summary of scientific content)

The aim of this course is provide post graduate nursing student with basics and methodology of scientific research in community and studies related to child and adolescent health problems to be aware of nursing role in community development and environmental safe.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice		a.1 List the types of family & factors that affect family dynamic. a.2 Describe the indicators of family & public health a.3 Categorize factors that affect the family's psychosocial health a.4 List demographic principle a.5Describe population growth and world demographic transition a.6 Describe economic well-being, human capital, and the environment a.7Describe health and mortality
			b.1 Correlate the facts of public health with clinical reason, diagnosis and management of common disease related to children .b. 2 Compare different types of family b.3 Appraises evidence from scientific studies
	Provide holistic and evidence-based nursing care in different practice		

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Introduction to family & demographic study	6hrs				
2	Introduction to demographic principles	3hrs				
3	Family types	6hrs				
4	Factors that affects family health	6hrs				
5	Indicators of family & public health	6hrs				
6	Assessment of family & public health problems	6hrs				
7	Population Growth and World Demographic Transition	3hrs				
8	Economic Well-being, Human Capital, and the Environment	3hrs				
9	Health and Mortality	3hrs				
10	Age-Sex Composition and family changes	3hrs				

4. Teaching and Learning Methods

- 1) Lecture
- 2) Seminar
- 3) group discussion

Course Schedule

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Exam 1 written (Semester work)		30	20
2	Exam 2 (Semester work)			
3	Final Written Exam		90	60
	Final Practical/Clinical/... Exam			
	Final Oral Exam		30	20
	Assignments / Project /Portfolio/ Logbook			
	Field training			
	Other (Mention)			

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Compiled course notes completed by the teaching staff
	Other References	Maxcy LR,(2015): public health & preventive, .Mc graw hill Company,London
	Electronic Sources (Links must be added)	
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	
	Supplies	
	Electronic Programs	
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the course

عميد الكلية:	وكيل الكلية لشؤون الدراسات العليا :	رئيس القسم :
أ.د/ حنان الزبلاوى	أ.د/ عبير نصر الدين	أ.د/ سحر صدقي

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Application of theories in pediatric nursing			
Course Code (according to the bylaw)	MN311			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) hrs/week	None	None	(2)
Course Type	اجباري			
Academic level at which the course is taught				
Academic Program	Post Graduate , 2nd semester			
Faculty/Institute	Faculty of Nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Baraka Fam Mary			
Course Specification Approval Date	10/5/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	تاريخ يوم الاحد الموافق 5/10/2025 جلسته رقم (80)			

2. Course Overview (Brief summary of scientific content)

To improve nursing practice by positively influencing the health and quality of life of patients. Also developed to define and describe a basis for clinical decision making.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
Domain 1	1.1.1.Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions. 1.1.3-Practise policies and procedural guidelines in the field of nursing practice considering patients/clients rights.	Domain 1	-Explain concepts of nursing theory. -Discuss components of nursing theories
			-Explain importance of nursing theory
			- Classify Roy's Adaptation theory
			-Apply nursing theory during planning of care for children.
			-Classify Nightingale's Environment Theory
Domain 2	2.1.1-Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings. 2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span 2.1.3.Provide holistic patient-centered care respecting people diversity	Domain 2	-Mentions needs of patients.
			Recognize the personality traits of patients.
			-Apply Orem's self-care deficit theory in nursing care.
			- Apply Nightingale's environment theory in nursing care.
			-Demonstrate synthesis of standards, values, ethical and legal aspects of professional nursing practice.
Domain 2	2.2.1.Determine health related learning needs of patient/client within the context of culture, values and norms.	Domain 2	-Mentions needs of patients.
			-Engage in critical thinking and decision making to analyze and critical thinking exercises related

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
			to common health problems of children and their families depending on application of nursing theory.
			-Design plans of care through nursing theories and level of prevention based on disease management, age and developmental status.
Domain 3	3.2.2.Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	Domain 3	Demonstrate synthesis of standards, values, ethical and legal aspects of professional nursing practice.
			-Participate with children, their family members, and health care professionals to plan and implement care.
Domain 4	4.1.1.Use different sources of data related to contemporary standards of practice and patient care.	Domain 4	-Participate with children, their family members, and health care professionals to plan and implement care.
			- Apply computer skills in communicating between health team and patients and their families.
Domain 5	5.1.4.Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	Domain 5	Participate with children, their family members, and health care professionals to plan and implement care.
			Describe communication styles with health team.
			Apply Martha theory of caring the patients.

4. Teaching and Learning Methods

1- Quiz exam

Number of the	Scientific content of the course (Course Topics)	Total Weekly	Expected number of the Learning Hours
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2. Oral examination

3. Written examination

Course Schedule

			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/Assignments/Projects/ ...)	Other (to be determined)
1	Introduction and overview of nursing theory	2	√	--	-	-
2	Roy's Adaptation Model of Nursing	2	√	--	-	-
3	Neuman's Systems Model	2	√	-	-	-
4	Nightingale's Environment Theory	2	√	-	-	-
5	Parse's Human Becoming Theory	2	√	-	-	-
6	Casey's Model of Nursing	2	√	-	-	-
7	Kolcaba's Theory of Comfort	2	√	-	-	-
8	Orlando's Nursing Process Discipline Theory	2	√	-	-	-
9	Erickson's Modeling and Role Modeling Theory	2	√	-	-	-
10	Watson's Philosophy and Science of Caring	2	√	-	-	-
11	Orem's Self-Care Deficit Theory	2	√	-	-	-
12	Virginia Henderson: Henderson's need theory	2	√	-	-	-
13	Hildegard Peplau: Theory of interpersonal relations	2	√	-	-	-
14	Faye Abdellah: Patient-centered approach to Nursing	2	√	-	-	-
15	Martha E. Rogers: Science of unitary human beings	2	√	-	-	-

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
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1	Exam 1written (Semester work)	7 th	20	20 %
2	Exam 2 (Semester work)	-	-	-
3	Final Written Exam	16 th	60	60%
	Final Practical/Clinical/... Exam	-	-	-
	Final Oral Exam	16 th	20	20 %
	Assignments / Project /Portfolio/ Logbook	-	-	-
	Field training	-	-	-
	Other (Mention)	-	-	-

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Hockenberry MJ, Wilson D & Rodgers CC., (2017): Essentials of Pediatric nursing., 10 th ed, Elsevier company.
	Other References	Smith M and Gullett D (2020): Nursing Theory and nursing practice. 10 th ed. Philadelphia
	Electronic Sources (Links must be added)	SAUMIA A (2017): APPLICATION OF NURSING THEORIES. Jaypee Brothers Medical P.
	Learning Platforms (Links must be added)	Alligood M (2018): Nursing theorist and their work. 9 th ed, Elsevier company. Pediatric Nursing Journals
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	
	Supplies	
	Electronic Programs	
	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

Course Notes "Complied course notes prepared by the students themselves.

Dr/ Baraka fam

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Pediatric Nursing (2) - MNM331			
Course Code (according to the bylaw)	MNM331			
Department/s participating in delivery of the course	(MNSC): (2nd semester)			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(3) hrs/week	(6) hrs/week	None	(9)
Course Type	اجباري			
Academic level at which the course is taught	Choose an item.			
Academic Program	Post Graduate , 2nd semester			
Faculty/Institute	Faculty of Nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Baraka Fam Mary			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	تاريخ يوم الاحد الموافق 5/10/2025 جلسته رقم (80)			

2. Course Overview (Brief summary of scientific content)

To provide the post graduate professional nurse with the theoretical knowledge about nursing care of premature neonates and common premature problems to improve their competency in field of pediatric nursing and how to dealing with neonates at different age group during health and illness in different pediatric setting.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
Domain 1	1.1.3-Practise policies and procedural guidelines in the field of nursing practice considering patients/clients rights.	Domain 1	-Enumerate nursing process steps.
			-Implement and practice nursing process.
			-Identify principles of growth and development from newborn till adolescence.
			-Describe normal growth and development from newborn till adolescence.
			-Identify abnormalities affecting growth and development& describe proper management for disorder.
Domain 2	2.1.1-Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings. 2.1.2. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span	Domain 2	-Explain nursing care of infant and children post surgical intervention.
			-Mentions needsof neonate.
			-Recognize the personality traits of neonate.
			-Classify high risk neonate according to gestational age, birth weight and both of them.
			-Apply nursing care of neonate.
			Distinguish between types of pneumonia among children.
			Enumerate types of asthma.
			List clinical manifestation of pneumonia
			Design nursing care plan for children with bronchial asthma.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
			-Identify the causes, clinical manifestations, diagnostic measures and nursing care of hematological and endocrine disorder for all body system(acute and chronic) from newborn till adolescence. - Illustrate the causes, clinical manifestations, diagnostic measures and nursing care of cardiac and nutritional disorder for all body system(acute and chronic) from newborn till adolescence. Identify the causes, clinical manifestations, diagnostic measures and nursing care of CNS and renal disorder for all body system(acute and chronic) from newborn till adolescence
Domain 2	2.2.1.Determine health related learning needs of patient/client within the context of culture, values and norms.	Domain 2	Provide health education of child with respiratory and gastrointestinal disorder
			Describe health education of child with immunological disorders
Domain 3	3.2.2.Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.	Domain 3	-Describe a safe environment for children and their families.
			-List complication of child maltreatment
			-Ensure of safe environment of children with illness
Domain 4	4.1.1.Use different sources of data related to contemporary standards of practice and patient care.	Domain 4	-Implement communication skills and strategies with neonate's family to provide quality health care.
			Use internet and computer skills for pictures of high risk neonates.
			-Mention common communicable diseases affecting children.
Domain 4	5.1.4.Utilize communication styles that diminish the risks associated with authority gradients among health care team members.	Domain 4	-Use appreciate interpersonal communication skills (written and oral communication) between health team and children and their families.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text

4. Teaching and Learning Methods

- 1- Quiz exam.
2. Oral examination
3. Written examination

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Nursing process	3	3	6		
2	Basic concepts related to neonatal nursing	3	3	6		
3	Normal newborn	3	3	6		
4	Neonatal emergency	3	3	6		
5	High risk neonates.	3	3	6		
6	Respiratory and Gastrointestinal Disorder	3	3	6		
7	Hematological and Endocrine disorder	3	3	6		
8	CNS and Renal disorder	3	3	6		
9	Cardiac and Nutritional disorder	3	3	6		
10	Nursing care of infants and children with various illness conditions	3	3	6		
11	Nursing care of infants and children with common surgical intervention	3	3	6		
12	Infectious diseases and skin disorders and Child abuse and violence	3	3	6		
13	Immunological disorders and child maltreatment	3	3	6		

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
-----	----------------------	---------------------------------	---------------	----------------------------------

1	Exam 1written (Semester work)	7 th	40	26.7%
2	Exam 2 (Semester work)			
3	Final Written Exam	16 th	90	60%
	Final Practical/Clinical/... Exam			
	Final Oral Exam	16 th	20	13.3%
	Assignments / Project /Portfolio/ Logbook			
	Field training			
	Other (Mention)			

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Ashwill J.W, and James S.R. (2017): Nursing Care of Children: Principles and Practice. 3 rd ed. Saunders Elsevier's Company.
	Other References	Kyle T. (2018): Essentials of Pediatric Nursing. Wolters Kluwer: 1 st ed. Lippincott Williams and Wilkines's Company. Philadelphia, New York and London.
	Electronic Sources (Links must be added)	Datta P. (2019): Pediatric Nursing. 2 nd ed. Jaypee Brothers Medical Publishers' Company. New Delhi and Ahmedabad.
	Learning Platforms (Links must be added)	Pediatric Nursing Journals
	Other (to be mentioned)	
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Hockenbergs M. and Wilson D. (2015): Wong's Essential of Pediatric Nursing. 9th ed. St. Louis: Mosby's company.
	Supplies	Hockenbergs M.J and Wilson D. (2017): Wong's nursing care of infants and children. 8th ed. Mosby Company.
	Electronic Programs	

	Skill Labs/ Simulators	
	Virtual Labs	
	Other (to be mentioned)	

Course Notes "Complied course notes prepared by the master degree students themselves.

Dr/ Baraka fam

Course Specification

(2025\ 2026)

1. Basic Information

Course Title (according to the bylaw)	Human rights			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	(2) hrs/week	None	None	(2)
Course Type				
Academic level at which the course is taught	Third year/level, 2 nd semester			
Academic Program	under Graduate, 2nd semester			
Faculty/Institute	Faculty of nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Asmaa Gomaa			
Course Specification Approval Date	يوم الاحد الموافق 2025\10\5 جلسة رقم 80			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)				

2. Course Overview (Brief summary of scientific content)

ان يتعرف الطلاب على الحقوق الانسانية في ضوء المنظومة القانونية المتكاملة التي تحرص الدولة وكافة الجهات المعنية على الحفاظ عليها واحترامها..

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1	Professional and Ethical Practice	1-1.	Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice
2	Holistic patient-centered care	2-1.	Provide holistic and evidence-based nursing care in different practice settings.
3	Managing people, work environment and quality.	3-2.	Provide a safe working environment that prevents harm for patients and workers.
4	Informatics and technology	4-1.	Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.
		5-1.	Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.

4. Teaching and Learning Methods

Lectures

Discussion.

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion in groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Human rights definition, nature and human rights law	2	Lectures Discussion.	-	-	-
2	National and International Sources of Human Rights Law	2	Lectures Discussion			
3	Women rights	2	Lectures Discussion			
4		2	Lectures Discussion			
5	Individual rights	2	Lectures Discussion			
6	Collective rights	2	Lectures Discussion			
7	Child rights	2	Lectures Discussion			
8	Guarantees and mechanisms of human rights in the constitutional system and international law	2	Lectures Discussion			
9	Rights of people with special needs	2	Lectures Discussion			
10	national and international sources of human rights law	2	Lectures Discussion			
11		2	Lectures Discussion			
12	The international system for the protection of human rights	2	Lectures Discussion			
13	Collective rights	2	Lectures Discussion			
14		2	Lectures Discussion			
15	Guarantees and mechanisms of human rights in the constitutional system and international law	2	Lectures Discussion			

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Exam 1 written (Semester work)	-	-	-
2	Exam 2 (Semester work)	-	-	-
3	Final Written Exam	16	100	100%
	Final Practical/Clinical/... Exam	-	-	-
	Final Oral Exam	-	-	-
	Assignments / Project /Portfolio/ Logbook	-	-	-
	Field training	-	-	-
	Other (Mention)	-	-	-

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	•Flekkøy, M. G., & Kaufman, N. H. (1997). The participation rights of the child: Rights and responsibilities in family and society (Vol. 4). Jessica K
	Other References	Essential Books (Library Books)
	Electronic Sources (Links must be added)	
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	

**Name and Signature
Course Coordinator**
Asmaa Gomaa

**Name and Signature
Program Coordinator**
Prof. Dr. Saher Sedkey

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Discussion seminars in the field of specialization حلقة نقاشيه في مجال التخصص			
Course Code (according to the bylaw)	(MM323)			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical (2) hrs/week	Practical None	Other (specify) None	Total (2)
Course Type				
Academic level at which the course is taught				
Academic Program	Post Graduate , 2nd semeste			
Faculty/Institute	Faculty of nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Fatma sayed			
Course Specification Approval Date	Click or tap to enter a date.			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)				

2. Course Overview (Brief summary of scientific content)

The aim of this course is permitted the post graduate professional pediatric nurse students with knowledge, skills and positive attitude toward some concept in pediatric nursing to acquiring of experienced skills in pediatric nursing field. To provide participants with knowledge, skills and positive attitude toward some concept in pediatric nursing.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
1	Professional and Ethical Practice	1-1.	Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice
2	Holistic patient-centered care	2-1.	Provide holistic and evidence-based nursing care in different practice settings.
3	Managing people, work environment and quality.	3-2.	Provide a safe working environment that prevents harm for patients and workers.
4	Informatics and technology	4-1.	Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.
		5-1.	Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.

4. Teaching and Learning Methods

Lectures

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/Clinical/)	Self-learning (Tasks/ Assignments / Projects/ ...)	Other (to be determined)
1	Change concept	2	Lectures Discussion.	-	-	-
2	Pain concept	2	Lectures Discussion			
3	Stress concept	2	Lectures Discussion			
4	Anxiety concept	2	Lectures Discussion			
5	Nursing theories	2	Lectures Discussion			
6	Normalization	2	Lectures Discussion			
7	Objective Structured Clinical Examination (OSCE)	2	Lectures Discussion			
8	Quality of health care	2	Lectures Discussion			
9	Evidence based	2	Lectures Discussion			
10	Nursing informatics in pediatric	2	Lectures Discussion			
11	Rooming	2	Lectures Discussion			
12	Clinical competence and decision-making	2	Lectures Discussion			
13	Communication	2	Lectures Discussion			
14	Clinical pathway	2	Lectures Discussion			
15	Nursing theories	2	Lectures Discussion			

Discussion.

Course Schedule

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Exam 1written (Semester work)	7	40	26.7
2	Exam 2 (Semester work)	-		
3	Final Written Exam	16	90	60
	Final Practical/Clinical/... Exam	-		
	Final Oral Exam	16	20	13.3
	Assignments / Project /Portfolio/ Logbook	-		
	Field training	-		
	Other (Mention)	-		

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	• Hockenberry MJ,Wilson D & Rodgers CC.,(2017): Essentials of Pediatric nursing.,10th ed, Elseviercompan
	Other References	
	Electronic Sources (Links must be added)	http://www.bystress.com/bystress-articles/causes-of-teen-stress.htm
	Learning Platforms (Links must be added)	
	Other (to be mentioned)	

Name and Signature
Course Coordinator
Fatma sayed

Name and Signature
Program Coordinator
Prof. Dr. Saher Sedkey

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Complementary and alternative medicine (CAM) therapy			
Course Code (according to the bylaw)	MN311			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	30 hours 2hours weekly	---	---	30 hours
Course Type	Compulsory			
Academic level at which the course is taught	Postgraduat--- Seconed semester			
Academic Program	Pediatric nursing program---post graduate			
Faculty/Institute	Faculty Of Nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Shereen said			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	on Sunday 10/5/2025, Session No. (80)			

2. Course Overview (Brief summary of scientific content)

This course is designed to teach students foundational CAM competencies to provide a framework for learning about complementary and alternative medicine (CAM). It aims to equip students with skills for

lifelong learning, including how to find reliable CAM information, review scientific literature, and evaluate CAM research outcomes. The course also emphasizes integrating CAM practices into nursing care to improve pediatric health.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
A –	Knowledge and Understanding		A.1 Define each key term listed about (CAM) therapy. A.2. Define complementary and alternative medicine (CAM) therapy. A.3. Discuss therapeutic listening. A.4. Identify the role of the nurse in CAM therapy. A.5. Discuss the integration of CAM therapy into nursing practice. A.6. State types of CAM therapy in common use. A.7. Discuss the impact of nursing care on patients who received CAM therapy.
B –	Intellectual Skills		B.1 Engage in critical thinking and decision making to analyze selected case studies and critical thinking exercises related to common health problems of children and their families depending on complementary and alternative medicine (CAM) therapy in pediatric care. B. CAM therapy typically takes a holistic approach to patient physical and mental health.
C –	Professional and Practical Skills		C. 1.Apply complementary and alternative medicine (CAM) therapy in pediatric care fields. C. 2 Integrate complementary and alternative medicine (CAM) therapy with medicine and nursing practices in pediatric care.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
			C.3 Design plans of care depending on complementary and alternative medicine (CAM) therapy in pediatric care fields.
D –	General and Transferable Skills		D. 1 provide good environment for application of (CAM) therapy. D. 2 Implement communication skills and strategies with children, their family members and others to provide quality health care. D. 3 Participate with children, their family members, and health care professionals to plan and implement (CAM) therapy in caring of children.

4. Teaching and Learning Methods

- 1- Short interactive lectures
2. Group discussion
3. Role play
4. Case studies
5. Demonstration
6. Facilitated clinical practice with feedback

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Part 1 Understanding the basics Introduction and overview about complementary and alternative medicine (CAM) therapy	2 hours	2 hours	-----	-----	-----
2	Part II. Foundation for practice Complementary Therapies	2 hours	2 hours	-----	-----	-----
3	Therapeutic Listening	2 hours	2 hours	-----	-----	-----
4	Creating Optimal Healing Environments for applying (CAM) therapy	2 hours	2 hours	-----	-----	-----
5	Part II Mind–Body–Spirit Therapies Imagery Humor Yoga Biofeedback	2 hours	2 hours	-----	-----	-----
6	Meditation Prayer Journaling Storytelling Animal-Assisted Therapy	2 hours	2 hours	-----	-----	-----
7	Part III Manipulative and Body-Based Therapies Massage Tai Chi Relaxation Therapies Exercise	2 hours	2 hours	-----	-----	-----
8	Part IV Natural Products Aromatherapy Herbal Medicines Functional Foods and Nutraceuticals	2 hours	2 hours	-----	-----	-----
9	Part V Energy Therapies Light Therapy Healing Touch Reiki	2 hours	2 hours	-----	-----	-----
10	Acupressure Reflexology	2 hours	2 hours	-----	-----	-----

	Magnet Therapy					
11	Part VI Education, Practice, and Research Integrating Complementary Therapies Into Education	2 hours	2 hours	-----	-----	-----
12	Integrating Complementary Therapies Into Nursing Practice Perspectives on Future Research	2 hours	2 hours	-----	-----	-----
13	The impact of CAM therapy on child patient health	2 hours	2 hours	-----	-----	-----
14	Herbal products using in caring children health	2 hours	2 hours	-----	-----	-----
15	The role of the pediatric nurse in CAM therapy	2 hours	2 hours	-----	-----	-----

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Semester work	semester	20	20%
2	Final oral Exam	semester	20	20%
3	Final term written Exam	End of the semester	60	60%

*** The methods mentioned are examples, the organization may add and/or delete**

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Complied course notes prepared by the students themselves Hockenberry M.J., Wilson D. & Rodgers C.C. (2017): Essentials of Pediatric Nursing, 10th ed., Elsevier Company. Synovitz L. & Larson K. (2013): Complementary and Alternative Medicine for Health Professionals: A Holistic Approach to Consumer Health, Jones & Bartlett Learning
	Other References	Nicola K., Gale & Jean V. (2015): Routledge Handbook of Complementary and Alternative Medicine: Perspectives from Social Science and Law, London and New York

		Culbert T. & Olnes K. (2010): Integrative Pediatrics, Oxford University Press Pediatric Nursing Journals
	Electronic Sources (Links must be added)	-----
	Learning Platforms (Links must be added)	Beni-Suef University E-learning Platform
	Other (to be mentioned)	-----
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	White board – Smart board – Computer – Data show (Projector)
	Supplies	Lecture halls equipped with visual aids and internet access
	Electronic Programs	Presentation software (e.g., PowerPoint)
	Skill Labs/ Simulators	-----
	Virtual Labs	-----
	Other (to be mentioned)	Faculty library and computer lab facilities are available for students' use

*** The list mentioned is an example, the institution may add and/or delete depending on the nature of the course**

Name and Signature
Course Coordinator
Dr/Shereen said

Name and Signature
Program Coordinator
Prof. Dr/ Sahar Sedqy

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Pediatric Nursing (1)			
Course Code (according to the bylaw)	MN321			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	45 hours	---	---	45 hours
Course Type	Compulsory			
Academic level at which the course is taught	2nd Semester Post graduate			
Academic Program	Pediatric nursing program---post graduate			
Faculty/Institute	Faculty Of Nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Shereen Said			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	on Sunday 10/5/2025, Session No. (80)			

2. Course Overview (Brief summary of scientific content)

This course is equip the post graduate professional pediatric nurse students with knowledge skills and attitudes that are required for dealing with children at different age group during health and illness in different pediatric setting to enhance their expertise in field of pediatric nursing.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
A –	Knowledge and Understanding		A.1 Explain basic concepts of pediatric nursing and child rights. A.2 Describe the normal growth, and development of children at different stages from birth through adolescence. A.3 Illustrate the needs and problems of children at different stages. A.4 Tabulate plan of care through level of prevention and nursing theories for children and their families according their condition. A.5 Explain the impact of chronic illness on children and their families. A.6 Formulate plan of care for children with stress.
B –	Intellectual Skills		B.1 Engage in critical thinking and decision making to analyze selected case studies and critical thinking exercises related to common health problems of children and their families. B. 2 Integrate knowledge and values from the humanities, and the social, physical, and behavioral sciences into a theoretical base for providing professional nursing care to children and their families and use that base in clinical practice. B. 3 Design plans of care through nursing theories and level of prevention based on disease management, age and developmental status. B. 4 Compare normal and abnormal growth and development of infants and children.

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
C –	Professional and Practical Skills		C. 1 Implement appropriate nursing theories for specific pediatric conditions based on professional practice standards and regulations governing nursing practice with children. C. 2 Apply coping mechanism for children during stress. C. 3 Perform principles of infection control when providing care for children. C. 4 Apply nursing research findings in providing care for infants and children.
D –	General and Transferable Skills		D. 1 Demonstrate synthesis of standards, values, ethical and legal aspects of professional nursing practice. D. 2 Implement communication skills and strategies with children, their family members and others to provide quality health care. D. 3 Participate with children, their family members, and health care professionals to plan and implement care. D. 4 Apply computer skills in preparing students' assignments.

4. Teaching and Learning Methods

- 1- Short interactive lectures
2. Group discussion
3. Role plays
4. Case studies
5. Facilitated clinical practice with feed back

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Overview and Concept of pediatric Nursing.	3 hours	3 hours	-----	-----	-----
2	Different Nursing theories	3 hours	3 hours	-----	-----	-----
3	Child right	3 hours	3 hours	-----	-----	-----
4	Growth and development	3 hours	3 hours	-----	-----	-----
5	Levels of prevention	3 hours	3 hours	-----	-----	-----
6	Physical examinations	3 hours	3 hours	-----	-----	-----
7	Basic Nutrition	3 hours	3 hours	-----	-----	-----
8	Fluid and electrolytes	3 hours	3 hours	-----	-----	-----
9	Medications	3 hours	3 hours	-----	-----	-----
10	Family dynamic	3 hours	3 hours	-----	-----	-----
11	Impact of chronic illness and disability on children and their families	3 hours	3 hours	-----	-----	-----
12	Needs and Problems of infants	3 hours	3 hours	-----	-----	-----
13	Needs and Problems of toddler stage	3 hours	3 hours	-----	-----	-----
14	Needs and Problems of preschool stage	3 hours	3 hours	-----	-----	-----
15	Needs and Problems of school stage	3 hours	3 hours	-----	-----	-----
16	Developmental theories	3 hours	3hours	-----		

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Midterm exam	semester	0	0%
2	Semester work	semester	40	26.7
3	Final oral Exam	End of the semester	20	13.3%
4	Final term written Exam	End of the semester	90	60%

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Hockenberry M.J., Wilson D. & Rodgers C.C. (2017): Essentials of Pediatric Nursing, 10th ed., Elsevier Company. Hockenberry M.J. & Wilson D. (2015): Wong's Nursing Care of Infants and Children, 10th ed., Mosby Company.
	Other References	Ashwill J.W. & James S.R. (2017): Nursing Care of Children: Principles and Practice, 3rd ed., Saunders Elsevier Company. Kyle T. (2018): Essentials of Pediatric Nursing, Wolters Kluwer – Lippincott Williams & Wilkins. Datta P. (2019): Pediatric Nursing, 2nd ed., Jaypee Brothers Medical Publishers. Fraser D.M. & Cooper M.A. (2020): Myles Textbook for Midwives, 15th ed., Elsevier, London. Pediatric Nursing Journals
	Electronic Sources (Links must be added)	-----
	Learning Platforms (Links must be added)	-----
	Other (to be mentioned)	Faculty library resources and printed references are available for students
Supportive facilities & equipment	Devices/Instruments	Computer – Data show (Projector) – Smart board
	Supplies	Lecture hall equipped with visual aids
	Electronic Programs	PowerPoint presentations and interactive e-

for teaching and learning *		learning tools
	Skill Labs/ Simulators	-----
	Virtual Labs	-----
	Other (to be mentioned)	Internet and faculty library available for educational purposes

*** The list mentioned is an example, the institution may add and/or delete depending on the nature of the course**

Name and Signature
Course Coordinator
Dr/Shereen said

Name and Signature
Program Coordinator
Prof. Dr/ Sahar Sedqy

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Child Psychology			
Course Code (according to the bylaw)	MNM221			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	45 hours 3hours weekly	---	---	45 hours
Course Type	Compulsory			
Academic level at which the course is taught	First semester--- Third grade			
Academic Program	Pediatric nursing program			
Faculty/Institute	Faculty Of Nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Afaf Sayed			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	on Sunday 10/5/2025, Session No. (80)			

2. Course Overview (Brief summary of scientific content)

The aim of this course is prepare post graduate nursing students with basic knowledge and understanding about the nature of growth and development , and factors influence on it to understand how to deal with

different age groups during the work, enhance the care of psychological development, and provide the idealist medical and psychological services.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
A –	Knowledge and Understanding		A1: Identify the nature of development and factors influencing it. A2: List the factors that affect normal development of child psychology. A3: Recognize psychological disorders in pediatrics. A4: Identify children and adolescents' psychology and characteristics of growth and development at every stage (conception, newborn, infancy, early, middle, late childhood, and adolescence. A5: Describe psychological disorders (stuttering, urinary incontinence, lying problems. A6: Discuss mental retardation in children.
B –	Intellectual Skills		B1: Categorize psychological disorders that are most common among children. B2: Differentiate between normal and abnormal development of child psychology.
C –	Professional and Practical Skills		C1: Provide psychological support to different age groups during work through understanding children and adolescents' psychology. C2: Prioritize factors influencing growth and development. C3: Relate psychological disorders to growth and development. C4: Plan how to deal with children with mental

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
			retardation.
D –	General and Transferable Skills		D1: Apply computer skills in preparing students' assignments. D2: Demonstrate synthesis of standards, values, ethical and legal aspects of professional nursing practice.

4. Teaching and Learning Methods

- 1- Illustrated lectures
2. seminars
3. group discussion

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Nature of growth and development	3 hours	3 hours	-----	-----	-----
2	Rules and principles of development	3 hours	3 hours	-----	-----	-----
3	Factors influencing the growth and development	3 hours	3 hours	-----	-----	-----
4	Overview about developmental psychology	3 hours	3 hours	-----	-----	-----
5	Concepts in developmental psychology	3 hours	3 hours	-----	-----	-----
6	Domains of development	3 hours	3 hours	-----	-----	-----
7	Psychosexual theory	3 hours	3 hours	-----	-----	-----
8	Moral theory	3 hours	3 hours	-----	-----	-----
9	Attachment theory	3 hours	3 hours	-----	-----	-----
10	Social learning theory	3 hours	3 hours	-----	-----	-----
11	Behavioral theory	3 hours	3 hours	-----	-----	-----
12	Piaget theory	3 hours	3 hours	-----	-----	-----
13	Parenting style	3 hours	3 hours	-----	-----	-----
14	Social development theory	3 hours	3 hours	-----	-----	-----
15	Common psychological problems among children and adolescents	3 hours	3 hours	-----	-----	-----

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Midterm exam	semester	0	0%
2	Semester work	semester	40	26.7

3	Final oral Exam	End of the semester	20	13.3%
4	Final term written Exam	End of the semester	90	60%

*** The methods mentioned are examples, the organization may add and/or delete**

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Main (essential) reference for the course.Compiled course notes prepared by the teaching staff.Smith L, Elliott C. (2015). Child Psychology and Development, Wiley Publishing, Indiana
	Other References	Psychology department book
	Electronic Sources (Links must be added)	-----
	Learning Platforms (Links must be added)	-----
	Other (to be mentioned)	-----
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Computer – Data show (Projector)
	Supplies	Lecture hall equipped with visual aids
	Electronic Programs	Presentation software (e.g., PowerPoint)
	Skill Labs/ Simulators	-----
	Virtual Labs	-----
	Other (to be mentioned)	-----

*** The list mentioned is an example, the institution may add and/or delete depending on the nature of the course**

Name and Signature
Course Coordinator
Dr/Afaf Sayed

Name and Signature
Program Coordinator
Prof. Dr/ Sahar Sedqy

Course Specification

(2025)

1. Basic Information

Course Title (according to the bylaw)	Applied Pharmacology			
Course Code (according to the bylaw)	MN311			
Department/s participating in delivery of the course	Pediatric Nursing			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	30 hours 2 hours weekly	---	---	30 hours
Course Type	Elective			
Academic level at which the course is taught	post graduate			
Academic Program	Pediatric nursing program			
Faculty/Institute	Faculty Of Nursing			
University/Academy	Beni Suef University			
Name of Course Coordinator	Afaf Sayed			
Course Specification Approval Date	5/10/2025			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)	on S on Sunday 10/5/2025, Session No. (80)/2025, Session No.			

2. Course Overview (Brief summary of scientific content)

This course provides an overview of pediatric clinical pharmacology including developmental physiology, pediatric-specific pathology, and tools for developing drugs for children (efficacy, toxicity, long-term safety). It also covers regulatory and ethical aspects and aims to strengthen collaboration between pediatrics, clinical pharmacology, and pharmacy.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
A –	Knowledge and Understanding		A1: Discuss basics and dynamics of neonatal and pediatric pharmacology. A2: Identify developmental pharmacokinetics. A3: Discuss fetal and child medicine and treatment A4: Identify fetal and child risks of pharmacotherapy: identifying signals.
B –	Intellectual Skills		B1: Identify global aspects of drug development. B2: Differentiate among drug delivery and formulations.
C –	Professional and Practical Skills		C1: Apply principles of therapeutic drug monitoring. C2: Apply preventive medicines in pediatric management. C3: Synthesize ethical considerations in conducting pediatric research when applying new drug administration.
D –	General and Transferable Skills		D1: Use communication and presentation skills in pharmacological case discussions. D2: Apply computer skills in preparing scientific reports and presentations.

4. Teaching and Learning Methods

- 1- Short interactive lectures
2. group discussion
3. Role plays
4. Case studies
5. Demonstrations
6. Facilitated clinical practice with feedback

Course Schedule

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Basics and dynamics of neonatal and pediatric pharmacology	2 hours	2 hours	-----	-----	-----
2	Developmental pharmacokinetics in pediatric field	2 hours	2 hours	-----	-----	-----
3	Principles of therapeutic drug monitoring	2 hours	2 hours	-----	-----	-----
4	Principles of pharmacology and aspects which are important to all nurses	2 hours	2 hours	-----	-----	-----
5	Drug delivery and formulations	2 hours	2 hours	-----	-----	-----
6	Development of paediatric medicines: concepts and principles	2 hours	2 hours	-----	-----	-----
7	Study design and simulation approach	2 hours	2 hours	-----	-----	-----
8	Nurses role as it applies to the administration drug to child	2 hours	2 hours	-----	-----	-----
9	Common administered medications in pediatric practices	2 hours	2 hours	-----	-----	-----
10	Scheduling of drugs in Egypt	2 hours	2 hours	-----	-----	-----
11	Sociocultural factors which impact on the administration of drugs to patient across	2 hours	2 hours	-----	-----	-----
12	Ethical considerations in conducting pediatric research	2 hours	2 hours	-----	-----	-----
13	Commonwealth and state legislation relating to the regulation, use and testing of drugs	2 hours	2 hours	-----	-----	-----
14	Medication errors and adverse drug reactions and drug-drug interactions	2 hours	2 hours	-----	-----	-----
15	Fetal risks of maternal pharmacotherapy: identifying signals	2 hours	2 hours	-----	-----	-----
16	Antiepileptic treatment in pregnant women: morphological and behavioural effects	2 hours	2 hours	-----	-----	-----

17	Preventive medicines	2 hours	2 hours	-----	-----	-----
18	Postmarketing surveillance	2 hours	2 hours	-----	-----	-----
19	Global aspects of drug development	2 hours	2 hours	-----	-----	-----

5. Methods of students' assessment

No.	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
2	Semester work	Semester	20	20%
3	Final oral Exam	End of the semester	20	20%
4	Final term written Exam	End of the semester	60	60%

* The methods mentioned are examples, the organization may add and/or delete

6. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Course notes prepared by students under supervision
	Other References	Hannsjörg W., Anders, and Matthias S. (2011): Pediatric Clinical Pharmacology
	Electronic Sources (Links must be added)	Franz J., Michael R. (2020): Drug Discovery and Evaluation: Methods in Clinical Pharmacology, 2nd ed
	Learning Platforms (Links must be added)	-----
	Other (to be mentioned)	-----
Supportive facilities & equipment for teaching and	Devices/Instruments	Computer – smart board – Data show (Projector)
	Supplies	Lecture hall equipped with visual aids
	Electronic Programs	PowerPoint and multimedia presentation software
	Skill Labs/ Simulators	-----
	Virtual Labs	Internet available for educational purposes within

learning *		the faculty
	Other (to be mentioned)	-----

*** The list mentioned is an example, the institution may add and/or delete depending on the nature of the course**

**Name and Signature
Course Coordinator
Dr/Afaf Sayed**

**Name and Signature
Program Coordinator
Prof. Dr/ Sahar Sedqy**